



## Board Monitoring Report

### Adult Education Programming

March 2025



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## Executive Summary

As identified in the College purpose statement (B1000), adult education programming is an essential service that prepares students to obtain a high school diploma or High School Equivalency (HSE) needed for job attainment, promotion, and/or to enter into college-level study.

Some areas of focus for Adult Education in 2023-2024, along with the strategic plan initiative to which they are aligned, include:

- Expand Bridge Programming initiatives (BOUNCE) in Adult Education (G2O5SA)
- Implement Career Cluster Framework throughout ABE & ASE Programs (G2O5SB)
- Design Pathways for learners interested in employment or further education, regardless of their skill level at the point of entry (G2O5SC)
- Integrate financial literacy, life skills, technology, and study skills into all levels of the curriculum (G2O5SD)
- Align adult education programming with career laddering CTE credentials, certificates, and/or degrees that lead to living wage jobs and ensure multiple entry points for learners (G2O5SE)
- Implement an assessment model that considers learners past experiences and workplace skills. (G2O5SF)

When analyzing the KPIs aligned to these SCCES areas, the following patterns and trends are evident:

- The overwhelming majority of Adult Education students (88%) are entering at the ABE level- which is below a grade level equivalent of 8.9. (Source- DAIS-I, Program Status Report FY20, FY21, FY22, FY23, FY24.)
- In looking at Academic Success, students are making gains in academic achievement and exceeding state and federal targets for measurable skill gains (MSG's) despite the challenges of this vulnerable student population. (Source- NRS Core Performance Report, Table 4. FY20, FY21, FY22, FY23, FY24)
- Although all Adult Education students are credential seeking, with the combination of ABE, GED, AHS, and Credit Recovery students, measuring completion is significantly complex. This complexity will grow with the expansion of Bridge and IET/ICAPS. New ways of recording and tracking data will be important to illustrate the full impact of programming and will begin to offer new data with this fiscal year.



## Policy Value: Students Benefit from Enrollment in Adult Education

### Performance Area: Enrollment

Year	SCC Adult Ed Student Headcount	SCC Adult Ed Credit hours
2020	162	21535
2021	179	22578
2022	203	23818
2023	198	23492
2024	164	16788

Source: SCC Data Dashboard

### Performance Area: Academic Readiness

- The overwhelming majority of Adult Education students (FY24- 88%-FY23 88%, FY22- 86%, FY21- 84%, and FY20- 88%) are entering at the ABE level- which is below a grade level equivalent of 8.9. (Source- DAIS-I, Program Status Report). The Adult Ed team has worked with Institutional Effectiveness and the IT department to build out the NRS levels in Colleague to track this in our database as well. Starting with Summer 2024, we have students designated in their NRS-level program or in a credit recovery program, giving us the ability to see if they completed their objective in our program.

## Policy Value: Gaining Basic Skills and Exploring Careers

- In FY24, our students spent over 1,300 learning hours mastering 1,374 academic skills. The image outlines a brief description of the skills most often covered with students using the IXL platform- “other” includes skills such as contextualized science, social studies, and language arts skills, such as using context cues, editing and revising, using the scientific method, and The Constitution, to name a few.





## STUDENTS QUICKVIEW

Looking for a specific student? 

From July 1, 2023 to June 30, 2024, your students...

 ANSWERED  
**107,466**  
QUESTIONS

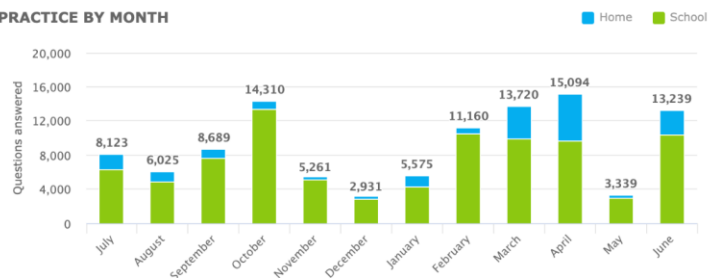
 SPENT  
**1,314 hr 34 min**  
LEARNING

 MADE PROGRESS IN  
**1,374**  
SKILLS

### PRACTICE BY CATEGORY



### PRACTICE BY MONTH



## Performance Area: Academic Success

- In Adult Education, academic success translates to MSG's or Measurable Skill Gains, these include credentials, but also include gains in Educational Functioning Level as well as completion of Bridge Programming or ICAPS. The program has a successful Bridge to Careers which allows students to explore a wide variety of careers using contextualized curriculum. In examining Academic Success, SCC Adult Education students are making gains in academic achievement, exceeding targets for measurable skill gains (MSG's) for three out of the last four years. (FY21 Targets did not exist due to pandemic related adjustments.) Source- NRS Core Performance Report, Table 4, FY20, 21, 22, 23, 24.
- The FY24 Target for Measurable Skill Gains for Adult Education was 37.1%. SCC Adult Education achieved an MSG rate of 53.73%

## Policy Value: Preparation for Success in College Programming

### Performance Area: Completion

- The program has worked with Institutional Effectiveness to collect completion data on courses not measured in the Dais-i data system. FY25 will be a baseline for this data.
- In the area of completion, one important indicator of success is transition to college. We have seen good success. 2024 saw 44 students transitioning to a college program, more than any year in the six years prior. So, despite a drop in enrollment, students are transitioning to college at higher rates.



## Adult Education Students Transitioning to College Program

Unduplicated Count	2018	2019	2020	2021	2022	2023	2024
Adult Transition to College Program	19	34	29	40	36	33	44

Source: SCC CROA Dashboard Report

### Policy Value: Access to Academic Pathways

#### Performance Area: Deployment

- The program is offering all sections at all locations, including Career Pathways Bridge and ICAPS in both Google IT and Entrepreneurship.
- ICAPS (Integrated Career and Academic Preparation System) is the Illinois IET (Integrated Education and Training) required by the WIOA legislation. ICAPS combines Adult Education Basic Skills support courses that are offered alongside training courses. In Model 1 ICAPS, students are in an Adult Ed support course alongside a college credit-bearing course. In Model 2 ICAPS, students take the Adult Ed course alongside a non-college credit-bearing course- like a workplace training, for example.
- The Career Pathway Bridge allows students to explore any of the 16 Career Clusters in which they are interested.

### Policy Value: Entry into Employment

#### Performance Area: Employment Readiness

- Through the new state-wide Adult Education dashboard, we can now see some limited data on wages earned in the 2nd Quarter after exit. This comes from state employment data matches only and does not reflect workers with unreported earnings or wage data from other states. The state-wide average is \$5,739 per quarter. At SCC, the average wages were \$3,798 per quarter. This is not surprising as Southern Illinois wages are not always comparable with wages in the cities and larger areas. This state-wide dashboard has not yet been updated with either FY23 or FY24 data to use for comparison.
- In FY24, 55 students completed a Career Pathway Bridge course, combining their basic skills instruction with career exploration and skills contextualized to their chosen careers.



## Actions and Recommendations

### **Actions Completed/Currently Implemented:**

- Approved Career Pathway Bridge. 55 participants in FY24.
- Approved ICAPS in Google IT and Entrepreneurship.
- Curricular review and skills mapping is ongoing and continual to ensure that students receive the very best differentiated instruction.
- Rich, contextualized curriculum is available to students with financial literacy, life skills, technology, and study skills integrated into all levels of the curriculum. These skills are embedded into subject matter lessons contextualized for real-life application of learning.
- Grant resources are allocated for state-of-the-art instructional technology such as IXL and APEX platforms that diagnoses skill gaps, allow us to provide differentiated instruction, and assist in assessing test readiness for High School Equivalency.

### **Recommendations and Actions for Consideration:**

- Expand testing opportunities through the use of GED's online proctored testing offered at extension centers. Testing in the testing center is currently limited to one day a week. Expansion would offer more options for students and make testing more accessible.
- Explore Model 1 ICAPS- where students take an Adult Ed support course while they are enrolled in college credit courses. Areas we are exploring include EMT and CNA.
- Look for ways to reach more residents in our SCC district.