



Policy

Policy Title: Instructional Excellence

Number:A2400

Policy Type: Administrative

Responsible: VP, Academic Affairs

Related Policies: [B1003](#), [B1004](#), [B1005](#), [B1006](#), [B1007](#), [B1008](#), [B1009](#)
[A2100](#), [A2200](#), [A2300](#)

Linked Procedures: [A2400.00](#), A2400.05, A2400.10, A2400.11,
A2400.15, A2400.20, A2400.25, A2400.30

Related Laws: None

Related Standards: [Quality Matters](#)

HLC Criterion: 3A, 3C, 4A, 4B

Policy Statement

The College is committed to promoting instructional excellence to ensure the highest quality of education for our learners. We believe effective teaching practices are fundamental to learner success and the overall mission of our College.

We are committed to developing high teaching standards that are learner-centered by providing flexible scheduling, delivering instruction in multiple modalities that meet the diverse needs of learners, and by engaging in effective communication that provides feedback and checks for understanding throughout the learning process. As such, this policy aims to ensure that learners are optimally engaged through carefully selected and affordable course materials, the use of innovative research-based teaching practices, and the continuous improvement of teaching through course assessment and the evaluation of student outcomes.

To those ends, the College's VPAA is directed to collaborate with the College administration, faculty, and staff to develop, cultivate, and continuously improve standards of teaching and instructional excellence.

| Change Log | | |
|-------------------|------------------------------|------------------------|
| Date | Description of Change | Governance Unit |
| 03.28.24 | Initial Adoption | Academic Affairs |
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