Student Academic Assessment Team Agenda
October 29, 2025
Time/Location: Founders Room

Chair: Sheryl Ribbing

Roll Call:

	Names			Names
Ab	Mindy Ashby		Ab	Kayde Pender
√	Reece Rutland		@conference	Dr. Kristin Shelby
√	Anna Davenport		√	Jesse Smith-Fulia
Ab	Dr. Dane Muckler		√	Dr. April Teske
√	Christy Parks		√	Dr. Ryan Thornsberry
√	Ender Schmidt		√	Sheryl Ribbing

√indicates attendance, leaving blank indicates absent

Agenda Items:

I. **Call to Order** – 2:03 p.m.

II. **Approve Minutes of September 22, 2025**

A revision to the minutes was made to change the sentence about storing rubric data outside of the WIDS system. It should actually say we need a way to collect our data in such a way that the data can be disaggregated by demographics and program.
Motion: Jesse Second: Dr. Thornsberry All in favor.

III. **Additions to the Agenda**
   a. A motion made by Dr. Teske and approved by Jesse to add review of the remote work operating standard.

IV. **Items for Discussion**
   a. Review the latest GECC data and discuss how to interpret the results
   We looked at the data from two GECCs from last year's rotation- Global & Cultural Awareness and Oral Communication:

   1. What does the number of students assessed really mean if we do not know how many could have been assessed? We realize it would be cumbersome right now without an assessment software to calculate that. **Idea: Can we**

do a CROA (Insights, eventually) report to calculate that? A report can be built based on the GECC course alignment matrix to pull in each course and the respective enrollments for each semester.

2. We discussed that 75-80% of students who are acceptable or higher is a good benchmark.
3. On the Global and Cultural Awareness Rubric, all elements hover between 60% and the mid-80%; however, the Oral Communication rubric elements hover in the mid to upper 90%.

b. **Share information from the Assessment Institute**
Christy Parks shared information she learned from the Assessment conference. Several "buzz words" were heard throughout the conference: scaffolded instruction, High Impact Projects (HIPs), self-regulated learning (SRL). There were a lot of sessions on AI. The main takeaway is that faculty are much more cautious with AI than other college employees. She learned about Exam Wrappers, which she would like to implement. It is a short reflective exercise given to students before and after an exam or major assessment. Rather than focusing solely on grades, it "wraps" around the exam to prompt students to analyze wow they should/did prepare for the exam, what types of errors they made, and what they will do differently next time.

We discussed that the sessions were geared toward faculty and student affairs. We may want to broaden who and how many attend. Sheryl noticed that there were very few sessions geared toward the assessment coordinator and systems-wide topics. She proposed that she look around for a different conference that may be geared more in that position's direction. Dr. Teske pointed out that the HLC conference typically has those type of sessions.

V. **New Business**
- **SAAT Annual Report**
Sheryl just received the report Friday. We will look at it next time. We discussed that it is important to make the data collection and analysis more efficient and disaggregated (what we talked about earlier in the meeting) so the report can get done in the summer. The idea is to share the report and data out at the annual assessment meeting in September.

- **Remote Work Operating Standard Review**
All Shared Governance Teams were asked to review this OS and provide feedback. We reviewed and discussed the feedback. Dr. Teske took notes and is consolidating it with the other AA teams' feedback. She will submit one report to HR.

Adjournment