

Transfer Programming
Board Monitoring Report
January 2024



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Executive Summary for Transfer Programming

As identified in the College purpose statement (B1000), transfer programming is an essential service that prepares students for the first two years of a baccalaureate education.

According to the Board's Transfer Programming Strategic Outcomes policy (B1003), students receive value by engaging in the College's transfer courses and degrees designed to prepare them for the first two years of a baccalaureate education. Students benefit when upper division colleges and universities accept transfer courses and degrees as elective credit. Students receive greater value when upper division colleges and universities accept completed courses and degrees as major-specific credit. Moreover, students receive the greatest benefit when SCC courses and degrees align with the major requirements found at upper division colleges and universities through clearly defined articulation agreements, which clarify the transfer pathway, reduce time spent obtaining advanced degrees, and potentially limit student loan debt.

To achieve these benefits, the Board directs the President to establish, deliver, and continuously improve transfer courses, programs, and agreements. This report provides updates on the College's Transfer Programming and how it aligns with the Board Strategic Outcomes using the Key Performance Indicators (KPIs) in the Shawnee Community College Effectiveness System (SCCES).

Some areas of focus for 2022-2023 include:

As specified by Board Policy *B1003 Transfer Programming*, the following SCCES areas of performance have been identified:

- Student Interest
- Enrollment
- Academic Success
- Transfer Readiness
- Completion
- Deployment

Performance Area: Student Interest

Table 1: Transfer Degrees

Transfer Degree Program	Student Interest
Associate of Arts (AA)	For liberal arts majors such as, but not limited to, English, History, Psychology; Most awarded degree among community colleges across the state
Associate of Science (AS)	For students pursuing STEM majors such as, but not limited to, Engineering, Computer Science, Chemistry, Mathematics
Associate of General Studies (AGS)	For students unsure about transferring; Allows freedom and flexibility to explore both transferable and non-transferable courses; Can cause a hardship if a student transfers and has taken too many non-transferable courses. To ensure students stay on track, they are advised into the AA or AS degrees

Illinois Articulation Initiative (IAI) and General Education Core Certificate (GECC)

Table 2: Transfer Courses and Certificate

Illinois Articulation Initiative (IAI)	Statewide transfer agreement with more than 100 participating colleges and universities across Illinois; Ensures included courses will count towards required electives in their baccalaureate degree at any public Illinois institution (G1.O1)
General Education Core Certificate (GECC)	SCC's IAI general education package; 37-41 courses (Table 3), which equal approximately half of the credit hours required for an AA or AS; includes all university core courses students need before taking major-specific courses

Table 3: SCC IAI-approved courses on General Education Core Certificate (GECC)

IAI General Education Discipline Area	Number of IAI-approved Courses at SCC	Minimum IAI Credit Hours required for an AA/AS Degree
Communication	3	9 AA, AS
Humanities/Fine Arts	23	9 AA, 6 AS
Social Sciences	21	9 AA, 6 AS
Mathematics	11	3 AA, 6 AS
Sciences	13	7-8 AA, 10 AS
Total	71	64 AA, AS

One of the goals in the 2023 Transfer Programming Monitoring report was to increase the number of GECCs awarded to students (Table 4). Data from the *2023 ICCB Data Book* indicated this goal was not met. The FY23 decrease alone was not enough to make a generalization after an increase in each of three previous fiscal years (FY20-FY22), but rather, a reminder to the College to refocus its efforts in 2024 on the benefits of the GECC for transfer students. (G2.O2.SC)

Table 4: GECCs Awarded at SCC by Academic Year (*ICCB Data Books – 2020, 2021, 2022, & 2023*)

	AY 2020	AY 2021	AY 2022	AY 2023
GECCs Awarded	94	111	120	93

Articulation Agreements

[Articulation agreements](#) are agreed upon documents between two institutions that inform students how their credits will transfer. SCC has 75 approved articulation agreements with transfer institutions (SIUC 62, McKendree 6, SIUE 3, Eastern Illinois 3, Murray State 1). Others are pending with SEMO (Chemistry and Physics), Murray (Elementary Education), University of Tennessee-Martin, and Missouri Baptist University. As part of ensuring student interest and offering value to students in transfer education, SCC will continue to articulate baccalaureate and career/technical program agreements with regional universities (G1.O1).

SCC Curriculum Mapping

A curriculum map (sometimes called a program guide) is a document that “maps” the coursework required for a certificate or degree and can be designed for the specific university to which the student plans to transfer whenever possible by tailoring the general education electives required for the specific programs (e.g., Associate of Arts in Psychology to SIUC). This guarantees all credits transfer and students are junior status upon transfer. Curriculum maps can even outline required coursework for students as early as high school and include dual credit options that lead into certain community college degrees, and for a transfer student, courses leading to a baccalaureate degree. Articulation agreements with university partners serve a similar purpose, but are often only agreed upon by the two entities and do not include the dual credit component.

Although SCC has several articulation agreements with university partners, the curriculum maps (program guides) students and advisors use to plan classes are either the general AA/AS, the occasional AGS, or the AAS program degrees. In Fall 2023, Academic Affairs faculty and CTE faculty with AAS degrees began the initial work on mapping select majors to SIUC in the following 15 areas: Accounting, Agriculture, Biology, Business, Chemistry, Communication Studies, Criminal Justice, English, History, Mathematics, Exercise Science, Pre-Professional, Psychology, Social Work, and Sociology (G2.O1.SA). The College will look to expand all curriculum maps to include the dual credit component for Early College students.

Performance Area: Transfer Course Enrollment

Tables 5-8 show the program enrollment for the transfer courses. The unduplicated headcount for humanities and social sciences courses, as well as the number of courses each student has taken (count), has decreased since 2021 by approximately 10%. The unduplicated headcount for math and sciences courses has decreased by approximately 8%, and the number of courses taken by those students has decreased by 9%.

Table 5: SCC Humanities/Social Sciences Transfer Enrollment by Ethnicity

Ethnicity	2021	2022	2023	Duplicated Student Count	Unduplicated Student Count
American Indian	34	47	69	150	33
Asian	18	2	30	50	17
Black or African American	564	464	515	1543	324
Hawaiian/Pacific Islander		5		5	1
Hispanic	163	167	183	513	118
Two or More Races	28	11	24	63	15
Unknown	82	79	117	278	65
White	2587	2137	2183	6907	1591
Duplicated Count	3476	2912	3121	9509	2164
Unduplicated Count:	1105	956	990		

Table 7: SCC Math/Science Transfer Enrollment by Ethnicity

Ethnicity	2021	2022	2023	Duplicated Student Count	Unduplicated Student Count
American Indian	12	24	27	63	27
Asian	9	7	18	34	17
Black or African American	231	184	231	646	274
Hawaiian/Pacific Islander		2		2	1
Hispanic	65	75	84	224	96
Two or More Races	15	7	12	34	12
Unknown	40	30	49	119	53
White	1271	1095	1069	3435	1369
Count:	1643	1424	1490	4557	1849
Unduplicated Count:	886	783	812		

Table 6: SCC Humanities/Social Sciences Transfer Enrollment by Gender

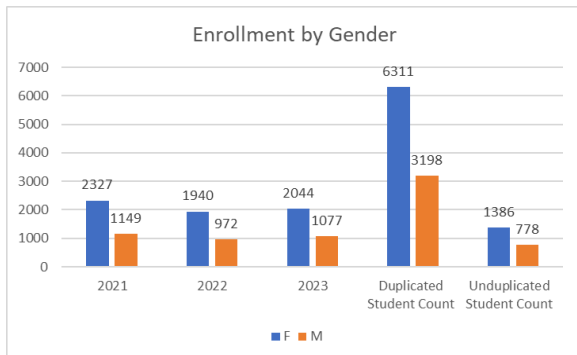
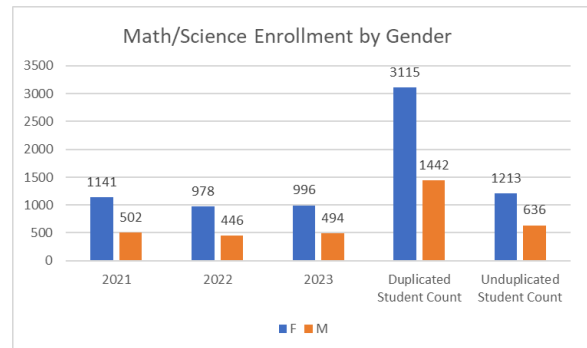


Table 8: SCC Math/Science Transfer Enrollment by Gender



Performance Area: Academic Success

The academic success of SCC students enrolled in Humanities/Social Sciences transfer courses (Table 9), and Math/Science transfer courses (Table 10), for FY21- FY23.

Table 9: Humanities/Social Sciences Success Rates in Transfer Courses

Grades	2021	2022	2023	Duplicated Student Count
A	1704	1475	1619	4798
B	650	536	621	1807
C	394	287	357	1038
Lower Than C	727	614	523	1864
P	1		1	2
Total Students	3476	2912	3121	9509
Total C or Better	2749	2298	2598	7645
Success Rate	79.09%	78.91%	83.24%	80.40%

Table 10: Math/Science Success Rates in Transfer Courses

Grades	2021	2022	2023	Duplicated Student Count
A	583	485	542	1610
B	414	376	377	1167
C	283	245	239	767
Lower Than C	362	316	331	1009
P	1	2	1	4
Total Students	1643	1424	1490	4557
Total C or Better	1281	1108	1159	3548
Success Rate	77.97%	77.81%	77.79%	77.86%

Performance Area: Transfer Readiness

One of the College’s Strategic Planning goals, which was also a goal for this year’s report, called for an examination of all 171 active transfer courses and how each matriculated to the top transfer universities (G1.O1). The examination compared the courses from the ICCB Course Master List to the Transfer Equivalency Charts posted on the SIUC, SEMO, and Murray State websites.

Table 11: Active PCS Code 1.1 Transfer Major-Specific Courses vs. General Electives

	Major-Specific Courses	General Elective Courses
SIUC	99 (58%)	72 (42%)
SEMO	98 (57%)	73 (43%)
Murray State	73 (43%)	98 (57%)

Table 12: Top 4-Year Transfer Institutions in First Year after SCC

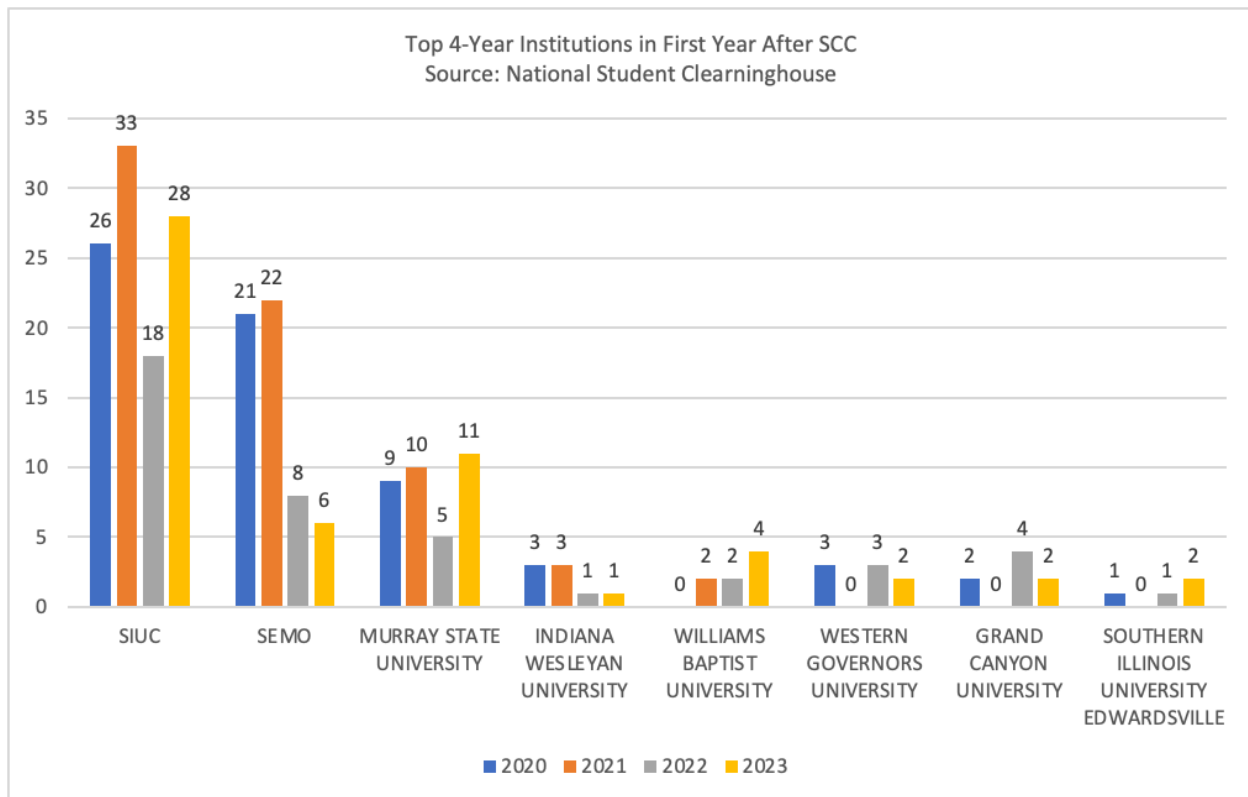
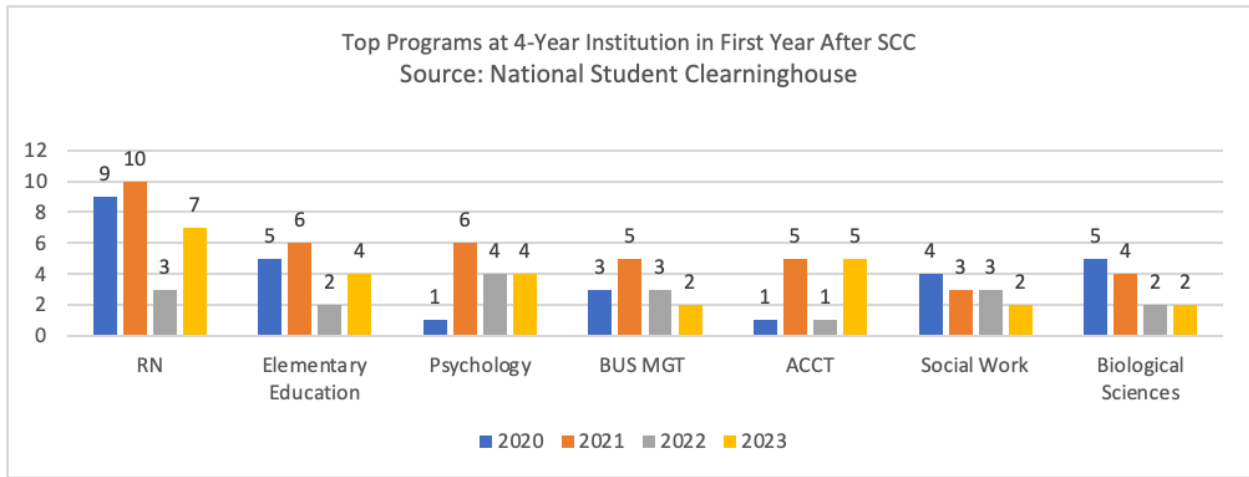


Table 13: Top Transfer Programs at 4-Year Institutions in First Year after SCC



Performance Area: Completion

Table 12: Transfer Program Completion Numbers (Source: ICCB Data Book, 2019-2023)

	Associate in Arts	Associate in Science	GECC Certificate	Associate in General Studies
FY23	91	22	93	30
FY22	124	40	120	28
FY21	107	41	111	33
FY20	129	54	94	57
FY19	123	64	0	31

Graduate Exit Surveys were sent to 112 students to obtain employment and transfer data. This year, 41 responded resulting in a 36.6% response rate, and roughly half were students who completed transfer degrees. It is difficult to glean much useful information from such low responses. Efforts are needed to increase the response rate.

Actions and Recommendations

Actions Completed/Currently Implemented:

- Completed examination of active SCC courses from the ICCB Course Master List and their transferability to the top four transferring institutions to determine the number of courses that transfer as major-specific courses versus those that transfer as general electives. (G1.O1.SC)
- Developed 15 discipline-specific SCC transfer degrees that will be grouped into meta majors, as part of Guided Pathways. (Example: AA-History, AA-English, AS-Biology, etc.) (G2.O1.SA)
- Finalized articulation process to review, approve, and house articulation agreements with regional universities that create seamless transfer opportunities for students. (G1.O1.SC)
- Utilized National Clearinghouse data to identify top 4-year transfer universities and programs since 2020. (G1.O1.SC)

Recommendations and Actions for Consideration:

- Develop tracks for the transfer degree pathways in Colleague so students can load sample plans into Student Planning. This will begin once the transfer degree mapping process is completed. (G2.O1.SA)
- Increase total number of students completing GECC prior to transferring to a 4-year university (i.e. educate current transfer students, degree audits, develop in the Early College/Dual Credit agreements, etc.). (G2.O2.SC)
- Increase percentage of PCS Code 1.1 courses that transfer as major-specific university courses through articulation. (G1.O1)
- Increase response rates for graduate exit and follow up surveys. (G4.O5.SB)