

Academic Standards Team Meeting February 15, 2022 Minutes

Present: Dr. Darci Cather, Kristy Stephenson, Chevis Thompson, Lori Armstrong, Ruth Smith, David Black, Jessica Edwards

- I. Call to Order A. The meeting was called to order at 1:00 pm by Ruth Smith.
- II. Approve Minutes of December 6, 2022 meeting.A. <u>Tabled</u> for the lack of quorum to vote.

III. Additions to the Agenda

A. No additional items were added to the agenda of the meeting.

IV. Item for Discussion

A. CBE Report/Moodle Shell

Ruth Smith presented the team with information on the stages and development of the repository that will be available for everyone. It will be in Moodle with all of the CBE resources. There's a PowerPoint with sections with the efforts of Shawnee and so forth. Competency-based is intended to help students to meet the needs of the industry and save time for students to work. The incompetencies have been identified and five schools have described how that would work and how it would be dealt with. The group is currently working on rubrics and how it's going to continue with one instructor along with many students going in and out. There has to be a demonstration of how competency-based working with the students to HLC. There also needs to be a decision made on whether there will be wrap-around services for students. There are many opportunities for students whether it's an internship, a job (full-time/part-time), and so on.

V. Old Business

A. Budget Enrollment

If anything needs to be changed moving forward will have to go to the Deans to get it fixed. The due date has passed.

B. Course Enrollment Lists/Midterm Verification Lists Almost everything has been implemented from the last discussion but there are things that need to be worked on.

VI. New Business

A. Next Meeting

The date will change since the original date is during Spring Break.

VII. Adjournment

A. Lori Armstrong made a motion to adjourn the meeting with a second by David Black. All voted in favor and the motion carried at 1:40 pm.