

PROFESSIONAL WORK HISTORY

President

2019 – Present

Accelerate – Clarkston, MI

Provide consulting services that help higher education institutions improve their student outcomes and institutional effectiveness by using data analytics to create a stronger alignment between Board expectations, executive performance, governance, planning, talent development, and resource alignment. Specific services include Board development, policy development, executive assessment, institutional assessment, strategic planning, operational planning, and implementation of a systems-focused data analytics model.

Associate Vice Chancellor of Academic Affairs, Professional Programs

2017 – 2018

Oakland Community College – Bloomfield Hills, MI

Guided Board of Trustees through a process to develop and adopt policies based on the policy governance model; provided Board of Trustees with the necessary skills and processes to govern the College using policy governance principles; served as the Chief Academic Officer for all of the College’s career technical education programs and courses by providing leadership, supervision, and support for the Business & Information Technology; Engineering, Manufacturing, & Industrial Technology; Health Science; and Public Service academic Divisions. Specific functions include: developing policies and strategic objectives that guide operational initiatives and budget priorities for all career technical programming; interpreting and implementing Board policy, directives, procedures, and contractual agreements to ensure compliance with applicable laws; directing administrative personnel; advancing a college-wide governance structure that provides for representation and involvement from all segments of the college community; representing the college to local and regional governments, institutions, businesses, industries, other public constituencies; and, build and strengthen cooperative partnerships with local schools, business, and government.

President

2014 – 2017

Oakland Community College – Auburn Hills, MI

Served as the Chief Operating Officer for Oakland Community College’s Auburn Hills and Orchard Ridge campus’ by providing leadership, supervision, and support for all programs, services, and activities including: coordination with the College’s Chancellor to ensure that academic programs and student services are consistent with district policy, Board of Trustee expectations, and the mission of the college; develop policies and strategic objectives that guide operational initiatives and budget priorities; communicate with the Board of Trustees to inform them on the progress of meeting district goals and priorities, including research and evaluation to support continual improvement of college programs and services; interpret and implement Board policy, directives, procedures, and contractual agreements to ensure compliance with applicable laws, regulations and accreditation guidelines; monitor and ensure the successful implementation and operation of academic programs and curriculum; monitor and ensure that student satisfaction and the student experience meets college quality standards; develop campus budget priorities in accordance with student interest, community need, and Board of Trustee expectations; assist the Chancellor with maintaining Board of Trustee prescribed fund balances and building on reserves as appropriate; prepares campus budget requests and monitor the approved budget; raise funds to increase student access, success, and support college operations; monitor and ensure that facilities support academic initiatives and are commensurate with public expectations; direct campus personnel including the assignment of duties and special projects, monitor performance and make personnel-related decisions; monitor faculty and staff performance to ensure they meet college quality control measures; develop and operate a campus governance structure that provides for representation and involvement from all segments of the campuses community and promotes collegiality, cohesiveness and respect among all the college constituencies; represent the campus to local and regional governments, institutions, businesses, industries, other public constituencies; authorize use of campus facilities by external organizations in accordance with Board of Trustee policy; advocate for educational policy that supports student learning, access, and economic development to appropriate local, state, and federal stakeholders; and, build and strengthen cooperative partnerships with local schools, business, industry and government.

PROFESSIONAL WORK HISTORY – Continued**President**

2008 – 2014

Frontier Community College – Fairfield, IL

Served as the Chief Executive Officer/Chief Operating Officer for the college by providing leadership, supervision, and support for all college programs, services, and activities including: coordination with the district's Chief Executive Officer to ensure that the college's programs and services are consistent with district policy and Board of Trustee expectations; prepared and submitted resolutions and/or recommendations concerning the college to the Board of Trustees for consideration and approval; communicated with the Board of Trustees to inform them on the progress of meeting district goals and priorities, including research and evaluation to support continual improvement of college programs and services; interpreted and implemented Board policy, directives, procedures, and contractual agreements to ensure compliance with applicable laws, regulations and accreditation guidelines; recommendation of personnel decisions to the Board of Trustees; developed and operated a college governance structure that provided for representation and involvement from all segments of the college's community and promoted collegiality, cohesiveness and respect among all the college constituencies; developed, implemented, administered, and improved academic, student service, student support, fiscal management, human resource, technology, facility, and public information systems, programs, and services that were reflective of community demand, student expectations, and consistent with Board priorities; assured that the college's education and training programs were flexible, accessible, relevant, innovative, rigorous, and continuously improving to meet student expectations and community demand; developed, implemented, and administered institutional planning processes (i.e. long-range, strategic, operational, enrollment management, master plan, etc.) aimed at ensuring that the college's facility, personnel, equipment, and programs continued to meet student and community needs, exceed expectations, and were consistent with Board priorities; prepared, developed, coordinated, implemented, and administered the college's budget in a way that demonstrated fiscal responsibility and aligned with the District's strategic plan and Board priorities; assisted the District with maintaining Board prescribed fund balances and building on reserves as appropriate; raised funds to increase student access and support college operations; represented the college to the community, promoting positive relationships and open communication with all constituencies; advocated for educational policy that supports student learning, access, and economic development to appropriate local, state, and federal stakeholders; and, build and strengthen cooperative partnerships with local schools, business, industry and government.

Dean, Business & Technology

2000 – 2008

Richland Community College – Decatur, IL

Provided leadership, supervision, and support for all division programs and activities including the: planning, development, monitoring, evaluation, and improvement of academic programs, services, and course curricula; improvement of educational quality and academic rigor for all courses within the division; development, implementation, and monitoring of outcomes assessment plans at the course, program, and division level; development, coordination, monitoring, and improvement of articulation agreements, dual credit agreements, and training partnerships with local business and industry partners; development of student focused course schedules and faculty workloads; scheduling, coordination, evaluation, and improvement of performance for all division personnel; development, implementation, and monitoring of an annual budget; compliance with college policy, procedure, and faculty collective bargaining agreements; development, coordination, and implementation of division-level priorities, procedures, and policies; and, development and growth of community relationships.

Associate Dean Of Industrial Occupations, Agriculture, & Apprenticeship

1994 – 2000

Blackhawk Technical College – Janesville, WI

Assisted with the administration of division programs and activities including the: coordination, planning, implementation and evaluation of full and part-time instructional programs; evaluation of faculty and staff; preparation and execution of work flow plans; preparation and administration of program budgets; creation and implementation of division strategic and operational plans; creation and coordination of program schedules; development of grant proposals; planned and conducted faculty meetings; recruited and oriented program advisory committee members; conducted program advisory committee meetings; coordinated division recruitment activities; collected and analyzed information for the purpose of preparing reports; assisted staff with professional development; participated in and lead campus-wide quality improvement teams; participated in campus-wide committees.

PROFESSIONAL WORK HISTORY – Continued**Division Chair/Faculty, Microcomputer Hardware Technology Department**

1992 – 1994

MBTI-Business Training Institute – Milwaukee, WI

Created and managed a performance-based curriculum; taught all phases of the curriculum; evaluated faculty; prepared and supervised the expenditure of program budgets; created and coordinated program schedules; planned and conducted faculty meetings; coordinated division recruitment activities; collected and analyzed information for the purpose of preparing reports; assisted staff with professional development; participated in and led campus-wide quality improvement teams; participated in campus-wide committees; participated in campus accreditation activities.

Graduate Assistant, Electronics Management

1989 – 1991

Southern Illinois University – Carbondale, IL

Under the supervision of Electronics Management Program Chair, provided undergraduate lecture and laboratory instruction in DC-AC Circuit Analysis and Electronic Circuits Theory courses; evaluated student learning; assisted with laboratory maintenance.

TEACHING EXPERIENCE SUMMARY

Course #	Course Name	Credits	Date	College
ET 101	DC-AC Circuit Analysis	2	Fall 89	SIU-C
ET 111	DC-AC Circuit Analysis Lab	4	Fall 89	SIU-C
ET 102	Electronic Circuits Theory	2	Spring 90	SIU-C
ET 112	Electronic Circuits Theory Lab	4	Spring 90	SIU-C
ET 101	DC-AC Circuit Analysis	2	Fall 90	SIU-C
ET 111	DC-AC Circuit Analysis Lab	4	Fall 90	SIU-C
ET 102	Electronic Circuits Theory	2	Spring 91	SIU-C
ET 112	Electronic Circuits Theory Lab	4	Spring 91	SIU-C
E100	DC/AC Circuit Analysis	9*	May-92**	MBTI
E101	Semiconductor Devices	9*	Jun-92**	MBTI
E102	Electronic Circuit Theory & Application	9*	Aug-92**	MBTI
E103	Digital Electronic Circuits	9*	Sep-92**	MBTI
E104	Microprocessor Fundamentals	9*	Oct-92**	MBTI
E105	Microprocessor Interfacing	9*	Dec-92**	MBTI
E106	Advanced Microcomputer Concepts	9*	Jan-93**	MBTI
E100	DC/AC Circuit Analysis	9*	Mar-93**	MBTI
E101	Semiconductor Devices	9*	Apr-93**	MBTI
E102	Electronic Circuit Theory & Application	9*	May-93**	MBTI
E103	Digital Electronic Circuits	9*	Jul-93**	MBTI
E104	Microprocessor Fundamentals	9*	Aug-93**	MBTI
E105	Microprocessor Interfacing	9*	Oct-93**	MBTI
E106	Advanced Microcomputer Concepts	9*	Nov-93**	MBTI
E100	DC/AC Circuit Analysis	9*	Dec-93**	MBTI
E101	Semiconductor Devices	9*	Jan-94**	MBTI
E102	Electronic Circuit Theory & Application	9*	Feb-94**	MBTI
E103	Digital Electronic Circuits	9*	Apr-94**	MBTI
E104	Microprocessor Fundamentals	9*	Jun-94**	MBTI
E105	Microprocessor Interfacing	9*	Jul-94**	MBTI
		Total	204	

*Converted Clock Hours using standard Carnegie Clock-to-Credit Hour conversion formula

**These were approximate start dates.

EDUCATION

Ph.D. - University of Wisconsin, Madison, WI 1995 – 2006
Major: Educational Leadership & Policy Analysis, emphasis in institutional effectiveness and organizational quality.
 Minor in Continuing Adult Vocational Education. Dissertation entitled Touchstones of Online Program Excellence completed on 11/1/2006

M.S. - Southern Illinois University, Carbondale, IL 1989 – 1991
Major: Vocational Education, emphasis in curriculum development, program design, and effective strategies that promote student learning.

B.S. - Southern Illinois University, Carbondale, IL 1987 – 1989
Major: Electronics Management, emphasis in microcomputer hardware design.

A.A.S. - Danville Area Community College, Danville, IL 1986 – 1987
Major: Industrial Maintenance

A.A.S. - Danville Area Community College, Danville, IL 1983 – 1985
Major: Electronics Technology

PROFESSIONAL CERTIFICATIONS

FEMA - ICS-100 Introduction to the Incident Command System for Higher Education 12-18-2013
 FEMA - IS-00700a Introduction to National Incident Management System 01-02-2014

LEADERSHIP SKILLS & QUALIFICATIONS*Oakland Community College*

- Lead an effort to assist the Board of Trustees Policy Committee with a complete revision of the Board's policy manual using policy governance principles;
- Assisted the Board of Trustees CEO Evaluation Committee with the development of a CEO evaluation process;
- Lead the development of College-wide program and course scheduling guidelines and procedures;
- Mentored seven administrative personnel (e.g. Deans, Directors, and Coordinators) for the purpose of developing their leadership capacity so they might be prepared for future promotion opportunities;
- Assisted with the analysis of the College's extra-curricular programming that led to improved outcomes for students and lower institutional costs;
- Championed development of College-wide policy, procedure, and guidelines for Suicide Prevention & Awareness;
- Led the development and implementation of College-wide co-curricular program learning outcomes;
- Led the development of the CTE Early College with the Oakland Technical Schools Intermediate School District;
- Led the development of the Community College Skilled Trades Equipment Grant process;
- Assisted with the successful completion of the College's full-time faculty collective bargaining agreement;
- Led the development of a revised college governance process;
- Serve on the College's Higher Learning Commission Steering Team; Co-chair of the Ethics & Integrity Team;
- Led other Campus Presidents to develop a College-wide restructuring proposal;
- Led the exploration of an adjunct faculty staffing partnership with Kelly Services.

Frontier Community College

- Led the development of a district-wide Student Completion (Enrollment Management) plan;
- Assisted with the successful completion of the district's full-time faculty collective bargaining agreement;
- Assisted with the development of the district's Technology plan;
- Served on the district's Higher Learning Commission Open Pathways Demonstration project steering team;
- Led the capital development (and performed the role of project manager) of five new technology-driven classrooms at the college's Workforce Development Center;
- Led a collaborative College-wide restructuring process;
- President of the Fairfield/Wayne County Economic Development Board;
- President of the Fairfield Rotary Club;
- President of the Wayne County Shrine Club.

LEADERSHIP SKILLS & QUALIFICATIONS – Continued

Richland Community College

- Chaired, participated, and/or sponsored six Academic Quality Improvement Projects at Richland Community College including the Core Values, Program Evaluation, Alternative Scheduling, College-wide Committee Reorganization, AQIP Process Improvement Evaluation, and College-wide Systems Teams;
- Co-chaired the development of the college's 2006-2010 strategic plan;
- Presided over the tenure and promotion of over 25 new faculty members;
- Co-chaired and was lead facilitator in a collaborative interest-based collective bargaining process.

Blackhawk Technical College

- Led several statewide curriculum development projects for the State of Wisconsin including the: Auto Collision Repair; Airframe & Powerplant Mechanic, Computer Service Technician, and Machine Tool projects.

PROGRAM DEVELOPMENT SKILLS & QUALIFICATIONS

Oakland Community College

- New academic programs include: Diesel & Heavy Equipment Technician and Commercial Truck Driving;
- Led Engineering, Management, and Industrial Technology Division strategic planning initiative that is leading to several **major** curricula revisions aimed at updating content to better reflect industry need, expanding options for students, streamlining course schedules to increase student completion, and reducing administrative costs;
- Developed strategic partnerships with Fiat-Chrysler, Automation Alley, Hurco Manufacturing, Faurecia, Brose, and ABB Robotics that led to improved associate degree programming.

Frontier Community College

- New degrees developed include: Construction Technology, Fire Science, Health Informatics, Information Systems Support Technician, and Paramedicine;
- New career-laddering certificates developed include: A+ Certification, Advanced EMT, Applications Support Specialist, Automotive Service Specialist, EMT, Emergency Medical Responder, Engine Performance Specialist, Fire Service Specialist, Fire Administrator, Fire Suppression Specialist, Fire Technician, Graphic Arts, Hardware Support Specialist, Health Informatics Technician, Information Systems Support Specialist, Medical Coding Specialist, Medical Quality Technician, Medical Receptionist, Microsoft Certified Applications Specialist, Network+ Certification, Paramedic, Phlebotomy, and Physician Office Assistant;
- Implemented the Frontier Accelerated Student Transfer (FAST) program, which enables students seeking an AA, AS, and/or ASA transfer degree the option of completing the entire two-year degree in nine (9) months.

Richland Community College

- New degrees developed include: Accounting, Culinary Arts, Desktop Support Technician, eCommerce/eBusiness, Network Administration, Network Technician, HVAC, Medical Office Specialist, and Welding Technology;
- Over 50 new career-laddering certificates developed;
- All Division CTE programs (over 17) underwent **major** curricula revisions for the purpose of updating content to better reflect industry need, expand options for students, streamline course schedules to increase student completion, and reduce administrative costs;
- Developed strategic partnerships with Ameren, Illinois Brotherhood of Electrical Workers, and Motorola that led to associate degree programming being offered at these businesses.

Blackhawk Technical College

- Implemented a two modular multimedia driven self-paced programs – Computer Service Technician and CNC Technician – which are delivered in the hybrid format;
- Over 20 new career-laddering certificates developed.

RESOURCE DEVELOPMENT SKILLS & QUALIFICATIONS

Oakland Community College

Description: A grant to support the development of collaborative robot technology curriculum for the College's Robotics program.

Purpose: Program Improvement

Role: Supervisor/Collaborator

Source: NSF-ATE

Amount: \$150,000

Description: A grant to support the purchase of new equipment for several of the College's existing CTE programs. Additionally, this grant supported the development of two new programs – Diesel & Heavy Equipment Technician and Truck Driving.

Purpose: Program Improvement

Role: Writing Team Leader

Source: MSF

Amount: \$6,000,000

Frontier Community College

Description: A grant to streamline STEM student transition from high school to college by reducing the need for remediation.

Purpose: Improve Student Access

Role: Supervisor/Collaborator

Source: ICCB

Amount: \$20,000

Description: A grant to enhance delivery and implement assessment of local dual credit programs.

Purpose: Improve Student Access.

Role: Supervisor/Collaborator

Source: ICCB

Amount: \$10,000

Description: Private funds to assist with the development of athletic programs.

Purpose: Program Development.

Role: Fundraiser/Developer

Source: Private Gift

Amount: \$1,000,000

Description: Donation of building to use as athletic training facility.

Purpose: Program Development.

Role: Fundraiser/Developer

Source: Private Gift

Amount: \$750,000

Description: A grant to reimburse a portion of costs associated with replacing the roof on the Student Services and Adult Education buildings.

Purpose: Institutional Improvement.

Role: Writer

Source: DCEO

Amount: \$25,000

Description: A grant to purchase focused book collections aimed at expanding student access to quality content and information.

Purpose: Improve Student Access.

Role: Writer/Collaborator

Source: SOS

Amount: \$5,000

Description: A grant to develop a health careers summer exploration program for high school students.

Purpose: Program Development.

Role: Writer/Collaborator

Source: USDA

Amount: \$5,000

Description: A grant to prepare adult education and remedial students for manufacturing careers through the development of bridge program, student success centers, and ACT Work Keys services.

Purpose: Program Development.

Role: Team Leader

Source: TAACCCT

Amount: \$526,000

Description: A grant to plant trees on campus.

Purpose: Facility Improvement.

Role: Writer

Source: IGEN

Amount: \$7,500

Description: A grant to update lighting in the Workforce Development Center.

Purpose: Facility Improvement.

Role: Writer

Source: IMEA

Amount: \$10,000

RESOURCE DEVELOPMENT SKILLS & QUALIFICATIONS – Continued

Description: Funds to purchase building materials for the addition of five new smart classrooms in the Workforce Development Center.

Purpose: Facility Improvement.

Role: Fundraiser/Developer **Source:** Fairfield/Wayne County TIF **Amount:** \$750,000

Description: A grant to decrease the digital divide by purchasing computers, eReaders, and eBooks for the LRC.

Purpose: Improve Student Access.

Role: Supervisor/Collaborator **Source:** SOS **Amount:** \$19,500

Description: A grant to purchase a derrick digger truck and bucket truck for the Electrical Distribution Systems program.

Purpose: Program Improvement.

Role: Writer/PI **Source:** FIPSE **Amount:** \$121,700

Description: Donation of building to house Foundation and expand meeting space.

Purpose: Facility Improvement.

Role: Fundraiser/Developer **Source:** Private Gift **Amount:** \$150,000

Description: Donation of 75 acres of land.

Purpose: Facility Development.

Role: Fundraiser/Developer **Source:** City of Fairfield **Amount:** \$375,000

Description: A grant to purchase assistive technology to expand LRC services.

Purpose: Improve Student Access.

Role: Supervisor/Collaborator **Source:** SOS **Amount:** \$40,000

Description: A grant to support the initial NATEF certification for the Automotive Technology Program. Additionally, this grant supported the professional development of faculty on competency-based assessment practices.

Purpose: Program Development/Faculty Development.

Role: Team Leader **Source:** DCEO **Amount:** \$22,000

Description: Private funds to assist with the development of the Agribusiness Extension Center.

Purpose: Facility Development.

Role: Fundraiser/Developer **Source:** Private Gift **Amount:** \$750,000

Description: A federal earmark through Senator Dick Durbin's office to purchase materials & equipment for the Electrical Distribution program.

Purpose: Program Development.

Role: Fundraiser/Developer **Source:** US-DOE **Amount:** \$143,500

Richland Community College

Description: A grant to develop a model bridge program that connects GED graduates to Welding education.

Purpose: Program Development/Improve Student Access.

Role: Writer/PI **Source:** ICCB **Amount:** \$50,000

Description: A grant to provide administrative support for the Illinois Food Systems Policy & Agro Security Council.

Purpose: Institutional Support.

Role: Team Leader **Source:** DCEO **Amount:** \$137,000

Description: A grant to enhance the transition to online curricula by creating virtual objects for the Instrumentation Systems Technician program.

Purpose: Program Development.

Role: Supervisor/Collaborator **Source:** NSF-ATE **Amount:** \$40,600

RESOURCE DEVELOPMENT SKILLS & QUALIFICATIONS – Continued*Blackhawk Technical College*

Description: A grant to support State-wide development of online Machine Tool curricula by creating virtual objects to support learning plans.

Purpose: Program Development.

Role: Writer/PI **Source:** WTMA **Amount:** \$214,700

Description: A grant to support the State-wide development of an open-access learner-paced delivery model for Machine Tool programs.

Purpose: Program Development.

Role: Writer/PI/Facilitator **Source:** WTCSB **Amount:** \$89,100

Description: A grant to develop State-wide competency-based core curricula for Machine Tool programs based off of NTMA/NIMS standards.

Purpose: Program Development.

Role: Writer/PI/Facilitator **Source:** WTCSB **Amount:** \$94,500

Description: A grant to support the development of an open-access learner-paced delivery model for Auto Collision programs.

Purpose: Program Development.

Role: Writer/PI/Facilitator **Source:** WTCSB **Amount:** \$41,300

Description: A grant to develop State-wide competency-based core curricula for Auto Collision programs based off of NATEF and ICAR standards.

Purpose: Program Development.

Role: Writer/PI/Facilitator **Source:** WTCSB **Amount:** \$79,300

Description: A grant to develop State-wide competency-based core curricula for Computer Service Technician programs based off of COMPTIA standards. In addition, this grant supported the conversion of the local program to an open-access learner-paced delivery model.

Purpose: Program Development.

Role: Writer/PI **Source:** WTCSB **Amount:** \$54,000

Description: A grant to support the development of an open-access learner-paced delivery model for Aviation Maintenance programs.

Purpose: Program Development.

Role: Writer/PI **Source:** WTCSB **Amount:** \$48,000

Description: A grant to develop State-wide competency-based core curricula for Aviation Maintenance programs based off of standards identified in FAR part 66. Emphasis of this grant was on learning assessment and teaching plan development.

Purpose: Program Development.

Role: Writer/PI **Source:** WTCSB **Amount:** \$78,200

Description: A grant to develop State-wide competency-based core curricula for Aviation Maintenance programs based off of standards identified in FAR part 66. Emphasis of this grant was on common core competency development.

Purpose: Program Development.

Role: Writer/PI **Source:** WTCSB **Amount:** \$94,800

Grand Total of Resources Developed to Date: \$11,901,700

Source Abbreviation Key: **DCEO** – Illinois Department of Commerce & Economic Opportunities; **FIPSE** – Fund for the Improvement of Post-Secondary Education; **ICCB** – Illinois Community College Board; **IGEN** – Illinois Green Economy Network; **IMEA** – Illinois Municipal Electric Agency; **MSF** – Michigan Strategic Fund; **NSF-ATE** – National Science Foundation/Advanced Technological Education; **SOS** – Illinois Secretary of State, Library Services and Technology Act Funding; **TAACCCT** – U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training; **US-DOE** – United States Department of Education; **USDA** – United States Department of Agriculture Rural Development; **WMTA** – Wisconsin Machine Tool Association; and, **WTCSB** – Wisconsin Technical College System Board.

GENERAL ADMINISTRATIVE SKILLS & QUALIFICATIONS

- Over course of career supervised over 25 transfer degrees, 75 occupational degrees, and 100+ certificates;
- Over course of career administered budgets ranging from \$1.7M to over \$100M;
- Over course of career supervised a range of 12 to 1,000+ college employees;
- Employ quality facilitation skills including the 7-step evaluation model, the strategic planning model, process focus tools, results focus tools, and statistics for complex problem-solving opportunities;
- Apply Covey's Principle-Centered Leadership and Seven Habits of Highly Effective People on a daily basis;
- Proficient with a variety of computer software including: Administrative – Banner, Colleague, Argos, Compliance Assist, Jenzabar Cars; Operating systems – Windows, DOS, OS2, Apple; Word Processing – MS Word & WordPerfect; Spreadsheets – Excel, Quattro Pro, & Lotus 123; Databases – MS Access; WIDS; Web Creation – Dreamweaver, Fireworks, MS Front Page, Adobe Page Mill, Real Media; E-mail – MS Outlook & Eudora Pro; Quality Improvement – MS Project; IQD Process Focus Tools.

AWARDS & ACCOMPLISHMENTS

- Association of Governing Boards Fellowship for Leadership & Governance.
- Completed Leadership Oakland professional development and networking program.
- According to an organization funded by the Gates Foundation, CollegeMeasures.org, Frontier Community College was recognized as leading the Nation in 2010 for overall graduation and transfer rates, which included all public and private colleges and universities; In 2011, according to the same organization, Frontier led the State of Illinois and was #17 overall for small public colleges;
- According to Lt. Governor Sheila Simon's Focus on the Finish Report, Frontier Community College led the State of Illinois in student degree and certificate completion (within 3 years or less) in 2009;
- Completed the State of Illinois Open Meetings Act training (October 2012);
- Completed the Illinois Department of Children & Family Services Mandated Reporter training (November 2012);
- American Heart Association CPR/First Aid Certified;
- Completed the National Chair Academy Leadership Program;
- Completed the Decatur Leadership Institute Training Program;
- Completed the AQIP Train the Trainer Program;
- Participated in the Statewide Wisconsin Technical College Electronics Leadership Team;
- Facilitated the creation of four Wisconsin Technical College State core curriculums;
- Received a commendation from the American Council for Independent Colleges and Schools for curriculum development as a faculty member;
- Received a commendation from the American Council for Independent Colleges and Schools for dedication to student achievement as a faculty member;
- Led a Process Improvement Team focusing on the Blackhawk Technical College Scheduling process which reduced errors and compressed the timeframe spent scheduling without compromising customer satisfaction;
- Completed coursework to become a campus-wide quality facilitator at Richland Community College;
- Integrated a 7-step improvement evaluation model into Business & Technology Division operations at Richland;
- Implemented strategic planning initiatives at the Advisory Committee level

PROFESSIONAL MEMBERSHIPS

- The American Society for Body Engineers;
- Auburn Hills Chamber of Commerce;
- Farmington Hills Chamber of Commerce;
- Troy Chamber of Commerce;
- Clarkston Chamber of Commerce;
- Novi Chamber of Commerce;
- Automation Alley;
- Illinois Community College Council of Presidents (2008-2014);
- American Association of Community Colleges;
- ASCD (formerly Association of Supervision and Curriculum Development);
- Association for Career and Technical Education (formerly the American Vocational Association);
- American Technical Education Association;
- League of Innovation (institutional member);
- Sloan Consortium.

ACOMMUNITY & VOLUNTEER SERVICE

- Auburn Hills Chamber of Commerce – Currently serve on the Talent Supply Chain Committee;
- Rochester Hills Mayor’s Business Council – Serve as College liaison to the City’s economic development efforts;
- Farmington Hills School District Strategic Planning Council – Assisted District with the development of their 2017-2022 Strategic Plan.
- Humble Design – help families transition out of homeless shelters by providing furnishings and design services;
- Fairfield/Wayne County Economic Development Commission (2008 to 2014) – Served as President; Assisted with attracting two business (Elastec Marine and Mach I Service), which created over 50 new jobs in Fairfield;
- Greater Wabash Regional Planning Council (2008 to 2014) – Served on the Finance Committee, served on the Comprehensive Economic Development Strategy Committee; Co-chaired Officer Selection Committee;
- Fairfield Rotary Club (2008 to 2014) – Served as President; previously served as President-Elect and Vice President; Chaired the Ice Cream Fall Fun Fest Fundraiser; Chaired the Children’s Magic Show Fundraiser; raised over \$10K for the local club; recruited eight new members;
- Rotary Regional District 6510 (2013-2014)– Assistant District Governor;
- Junior Achievement (2008 to 2014) – volunteer taught a business curricula aimed at 5th grade students;
- Fairfield Masonic Temple (2010 to 2014) – Served as Senior Steward; assist with multiple fundraising activities, which resulted in raising over \$15K for local charities; recruited two new members;
- Fairfield Shrine Club (2010 to 2014) – Served as Club President; previously served as Vice President; assist with multiple fundraising activities, which resulted in raising over \$15K for local charities and the Children’s Hospital; recruited four new members;
- Mt. Zion Little League (2004-2007) – Coached little league baseball;
- United Way (2003-2008) – Chaired local fundraising efforts at Richland Community College, resulting in the raising of nearly \$5K with 68% college participation.

REFERENCES

Available upon request